Assessment in Speech-Language Pathology


The Handbook of Language and Speech Disorders


Clinical Applications of Speech-Language Pathology


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OH NO! Pee-Pee - Jennie Bjorem - 2019-05-31

OH NO! Pee-Pee is about a puppy that goes pee-pee everywhere. This book was written for young children to practice early functional consonant-vowel consonant-vowel words. The book is a repetitive style so kids can predict. Kids will LOVE to see where puppy goes pee-pee next!

Educating Exceptional Children - Samuel Kirk - 2014-02-07

Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The text provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of empirical research that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Understanding Child Development - Rosalind Charlesworth - 2016-01-01

UNDERSTANDING CHILD DEVELOPMENT, 10th Edition, introduces pre-service and inservice teachers to the unique qualities of young children from infants to age eight, and demonstrates how to work with each child in ways that correspond with their developmental level, and their social and cultural environment. New organized into 15 chapters, the book includes learning theories and research as well as information about the importance of play and technology in a young child's learning process. Learning objectives and specific NAEYC Program Standards, Accreditation Criteria, and Developmentally Appropriate Practices (DAP) are highlighted at the beginning of each chapter. Other topics covered include readiness, environment, working with children and families from diverse cultures, working with children with special needs, and the early stages of reading, writing, and general cognitive development. Throughout the text, real-life examples and anecdotes bring theory and research to life. Media content referenced within the product description or the product text may not be available in the ebook version.